

**ГОСУДАРСТВЕННОЕ БЮДЖЕТНОЕ ПРОФЕССИОНАЛЬНОЕ
ОБРАЗОВАТЕЛЬНОЕ УЧРЕЖДЕНИЕ НОВОСИБИРСКОЙ ОБЛАСТИ
«НОВОСИБИРСКИЙ ЭЛЕКТРОМЕХАНИЧЕСКИЙ КОЛЛЕДЖ»
(ГБПОУ НСО «НЭК»)**

УТВЕРЖДАЮ

заместитель директора
по учебно-методической работе

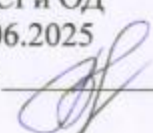
 Е.О. Кравченко
«17» авг. 2025 г.

**МЕТОДИЧЕСКИЕ УКАЗАНИЯ
ПО ВЫПОЛНЕНИЮ ПРАКТИЧЕСКИХ РАБОТ**

по учебной дисциплине Иностранный язык (АНГЛИЙСКИЙ)

Специальность: 09.02.07 Информационные системы и
программирование.

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Рассмотрено
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Заведующий кафедрой  Вяткина Н.В.

Данные методические рекомендации помогут студентам выполнить практические занятия по дисциплине иностранный язык.

Разработала преподаватель: Крашенинник Виктория Викторовна

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«17»  2025 г.

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1. ПОЯСНИТЕЛЬНАЯ ЗАПИСКА

Настоящие методические указания предназначены для проведения практических работ по учебной дисциплине Иностранный язык (английский) для специальности 09.02.07 Информационные системы и программирование.

2. ПОРЯДОК ОФОРМЛЕНИЯ ОТЧЕТА ПО ПРАКТИЧЕСКОЙ РАБОТЕ

Устный ответ: Студент после предварительной подготовки подходит к преподавателю и рассказывает сообщение наизусть, без подсказок.

Письменный ответ: Студенту дается 30 минут на подготовку письменного ответа на листочке, после чего подходит и сдает преподавателю для узнавания результатов.

3. СИСТЕМА ОЦЕНИВАНИЯ

Система оценивания каждого вида работ описана в соответствующих методических рекомендациях и в спецификации к контрольным работам и итоговой аттестации.

При оценивании лабораторной, практической и самостоятельной работы обучающегося учитывается следующее:

- качество выполнения практической части работы;
- качество оформления отчета по работе;
- качество устных ответов на контрольные вопросы при защите работы.

Каждый вид работы может быть оценен в разных системах оценивания, в зависимости от того, какая конкретная система оценивания выбрана педагогом.

Например, в пятибалльной системе оценки ставятся следующим образом:

«5» (отлично) – за глубокое и полное овладение содержанием учебного материала, в котором обучающийся свободно и уверенно ориентируется; за умение практически применять теоретические знания, высказывать и обосновывать свои суждения. Оценка «5» (отлично) предполагает грамотное и логичное изложение ответа.

«4» (хорошо) – если обучающийся полно освоил учебный материал, владеет научно-понятийным аппаратом, ориентируется в изученном материале, осознанно применяет теоретические знания на практике, грамотно излагает ответ, но содержание и форма ответа имеют отдельные неточности.

«3» (удовлетворительно) – если обучающийся обнаруживает знание и понимание основных положений учебного материала, но излагает его неполно, непоследовательно, допускает неточности, в применении теоретических знаний при ответе на практико-ориентированные вопросы; не умеет доказательно обосновать собственные суждения.

«2» (неудовлетворительно) – если обучающийся имеет разрозненные, бессистемные знания, допускает ошибки в определении базовых понятий, искажает их смысл; не может практически применять теоретические знания.

Возможно применение других систем оценивания.

Например, балльная, рейтинговая система оценивания результатов обучения, когда каждая работа оценивается из определенного количества баллов и за период обучения требуется набрать фиксированное количество баллов, которые затем переводятся в оценку или др.

При оценивании теста в рейтинговой системе стоимость правильного ответа определяется установленным количеством баллов. За неверный ответ или его отсутствие баллы не начисляются.

Для получения оценки по пятибалльной шкале используют шкалу перевода:

Оценка «5» соответствует 86% – 100% правильных ответов.

Оценка «4» соответствует 75% – 85% правильных ответов.

Оценка «3» соответствует 55% – 74% правильных ответов.

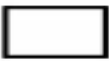
Оценка «2» соответствует 0% – 54% правильных ответов.

4. ОБРАЗЕЦ ОФОРМЛЕНИЯ ОТЧЕТА ПО ПРАКТИЧЕСКОЙ / ЛАБОРАТОРНОЙ РАБОТЕ

(Предоставляется образец оформления отчета по практической / лабораторной работе)

5. ПРАКТИЧЕСКАЯ РАБОТА № 1 «ВВЕДЕНИЕ»

Задание 1: Дополните предложения глаголами из списка, употребив их в Present Indefinite в утвердительной, отрицательной или вопросительной форме.

		+	-	?
		play	don't play	Do...
He She It		plays	doesn't play	Does...



speak open read use watch like enjoy drink talk go

1. Margaret ...four languages.
2. In Britain the banks usually ...at 9.30 in the morning.
3. I buy a newspaper everyday but sometimes I ...it.
4. Paul has a car but he ...it very often.
5. ...you ...TV a lot?
6. ...your brother ...football?
7. Julia always ...parties.
8. I never ...coffee.
9. Sue is a very quiet person. She ...much.
10. How often ...you ...to the theatre?

Задание 2. Выписать незнакомые слова и предложения с временем Present Simple.

Somebody special

My grandfather's name is Salvador. He was a farmer but he has retired. He's eighty-six, and he's the oldest of my relatives. Last year my grandmother died, so he came to live with us.

He's very tall and quite fat and he's got grey hair and a beard. He's got blue eyes, and he wears glasses. He usually wears a jacket and trousers, and at weekends when he goes out he always wears a tie.

I think he's wonderful. He's very strong and he's never ill. He's really active, and although he's retired he works hard in our garden and in his fields. He's young at heart and friendly to everyone. People who meet him always love him.

He loves walking in the country and reading. He spends most of his time reading novels and newspapers, and now he's studying French too. When he was young he learnt French in prison during the Civil War and now he wants to remember it again.

When I'm old, I'd like to be like my grandfather. He's a very special person.

ПРАКТИЧЕСКАЯ РАБОТА № 2

«ПОВСЕДНЕВНАЯ ЖИЗНЬ СЕМЬИ. ВНЕШНОСТЬ И ХАРАКТЕР ЧЛЕНОВ СЕМЬИ»

Read this text by yourself.

My name is Danil. I am 16 (y.o.). I study at the Volga Region State College. It is my first year. Let me tell you about my family.

I have got a big family. We are the Ivanovs. There are 4 members in my family. They are my mum, dad, brother and me.

My mum's name is Galina. She is 35 (y.o.). But she looks much younger. She is tall and slim. She is very attractive and charming. My mum is clever and kind. She is an accountant by profession. She works five days a week, from Monday to Friday. My Dad says she is **as busy as a bee**. She is always **on the go**. My mum is good at cooking and sewing. Every day she **keeps the house** and takes care of all of us. She washes the dishes, goes shopping and **tidies up** our flat. She likes singing. People say we **look like two peas**.

My father's name is Artem. My father is handsome and serious. He is a programmer. He works a lot. He works six days a week, from Monday to Saturday. He is a **broad-shouldered**, tall man with dark hair and blue eyes. My father is **fond of** playing computer games, reading books, and playing the guitar. My father always reads newspaper and watches news on TV in the evenings. At the weekends we sometimes play table-games together. Also, he helps me with my homework and my mum with housework. He is the best dad in the world!

My brother is 11 years my younger. So he is 5 now. His name is Max. He looks like my dad. He is strong, clever and talented. He can swim and run. He likes watching **cartoons** on TV. Sometimes he is **naughty**. He enjoys breaking my old toy cars and drawing in my exercise-books.

All in all we are a happy and friendly family.

Vocabulary

To be as busy as a bee очень занятой, трудолюбивый как пчела; всегда в хлопотах (в трудах)

To be on the go быть в работе, в движении, всегда спешить

to keep the house вести хозяйство

to tidy up убирать, прибирать, приводить в порядок

to look like two peas похожи как две капли воды

broad-shouldered [brɔ:d'sʃəuldəd] широкоплечий, плечистый, сильный

to be fond of любить

cartoons мультфильмы

naughty непослушный, капризный, шаловливый; озорной

All in all в общем, в целом

1. Answer the following questions:

1. What's your surname?
2. Where was your born?
3. How big is your family?
4. Have you got any sisters or brothers?
5. Who is the youngest in your family?
6. How old are your parents?
7. What does your father do for a living?
8. What are the interests and hobbies of all the members of your family?
9. Are you married or single?
10. How old are you?

2. Translate the following words:

e.g. племянница - niece

Родители, родственники, двоюродный брат, муж, жена, внучка, мать, дед, ребенок, мачеха, племянник, свекровь, отчим, отец, сводный брат, тетя.

3. Read the words and make up your own definitions of the given words.

e.g. My uncle is my father's brother.

My brother-in-law is _____.

Your daughter-in-law is _____.

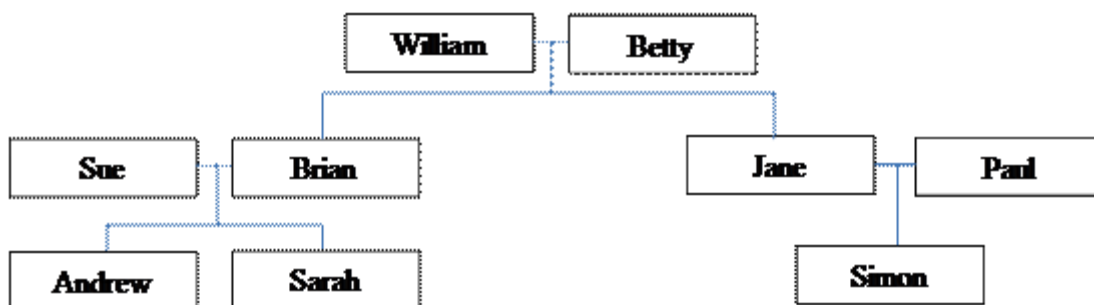
My grandfather is _____.

My granddaughter is _____.

My cousin is _____.

My niece is _____.

4. Look at the family tree and complete the sentences.



1. Betty is Brian's _____.
2. Sarah is Andrew's _____.
3. William is Simon's _____.
4. Betty is Sarah's _____.
5. Sue is Andrew's _____.
6. Brian is Jane's _____.
7. Paul is Simon's _____.

ПРАКТИЧЕСКАЯ РАБОТА № 3 «ОПИСАНИЕ МЕСТА + THERE IS/ARE»

Задание 1. Сообщение «Моя квартира». Опишите квартиру, в которой Вы живете, 10-15 предложений (сколько комнат, кто в какой комнате живет, какая из комнат Вам больше нравится и **почему**, домашние животные и т.д.).

Задание 2. «Оборот There is/there are...».

1. На столе лежит телеграмма.
2. Сегодня есть лекции?
3. В этой книге нет интересных рассказов?
4. five, there, in the park, children, are
5. on the, there, a cat, is sofa
6. big, a dog, in the, there, hall, is

Задание 3. Переведите на английский язык.

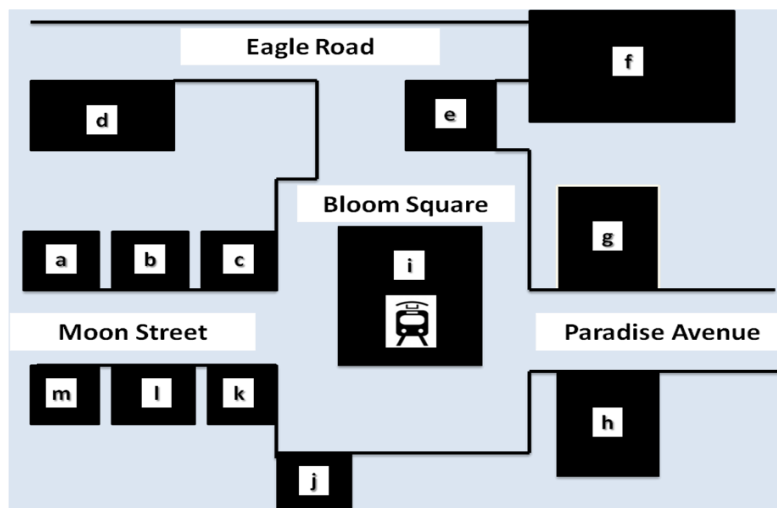
1. В этом журнале (magazine) много интересных статей (articles).
2. В нашем городе много музеев и театров.
3. В этой комнате есть телефон?
4. В этой комнате два окна.
5. В чашке не было чая.

Задание 4. Put the sentences in the correct order to make the conversations:

- Do you live in a quiet place?
- Yes, we do. We have gas, electricity, running water and central heating. It is very convenient.
- Do you have all the modern conveniences?
- Do you live in an unusual house?
- No, we don't. We live in an ordinary house.
- Yes, we do. And our house is not far from my school.

Where is the museum?

Use the sentences 1-13 to identify the places a-m. Can you find the museum? The library is done for you.



- | | |
|--|---|
| 1 The school is behind the cinema. | 7 The post office is opposite the cinema. |
| 2 The underground station is on Bloom Square. | 8 The internet Café is next to the art gallery. |
| 3 The bar is between Eagle Road and Bloom Square. | 9 The supermarket is on Moon Street. |
| 4 The cinema is on Paradise Avenue. | 10 The bank is on Moon Street. |
| 5 The internet Café is behind the car park. | 11 The restaurant is opposite the art gallery. |
| 6 The restaurant is between the library and the supermarket. | 12 The car park is on Eagle Road. |
| | 13 The library is opposite the internet Café. |

a = _____	h = _____
b = _____	i = _____
c = _____	j = _____
d = _____	k = _____
e = _____	l = _____
f = _____	m = <u>library</u>
g = _____	

ПРАКТИЧЕСКАЯ РАБОТА № 4
«РАСПОРЯДОК ДНЯ СТУДЕНТА КОЛЛЕДЖА»

Задание 1. Что Вы обычно делаете по будням? Опишите свой день в 7-10 предложениях.

Задание 2. Ответьте на вопросы. Напишите ответы словами.

1. How many wheels does a car have? ... — A car has ...
2. How many seasons are there in a year?... — There are ...
3. How many wheels does a bicycle have? ... — A bicycle ...
4. How many fingers do you have? ... — I ...
5. How many letters are there in English ABC? ... — There are ...
6. How many letters are there in Russian ABC? ... — There are ...
7. How many letters are there in eight? ...
8. How many copecks are there in one rouble? ...
9. How many days are there in a week? ...
10. How many days are there in a year? ...
11. How many legs do you have? ...
12. How much is $5 + 4$? ...

ПРАКТИЧЕСКАЯ РАБОТА №5

«ОБУЧЕНИЕ В КОЛЛЕДЖЕ»

Задание 1. Распределите существительные на две группы:

House, doll, buses, mice, videos, pen, pencils, men, child, woman, box, foxes, tomato, children, bikes, tree, babies, names, city, nose, roses, mouse, foot, teeth, feet, days, toy, frogs.

Единственное число:

Множественное число:

Задание 2.

Опишите свой колледж мечты (10-15 предложений) и сделайте рисунок

ПРАКТИЧЕСКАЯ РАБОТА №7

«ОПИСАНИЕ МЕСТОПОЛОЖЕНИЯ ОБЪЕКТА»

1. Say how you get to the most popular place in your area from your home using the following prompts.

I live in ... (*city*), in ... street.

... is ... my home.

To get to the metro/bus station ... (*name*) I ... (*walk, take a bus No. 246 etc*).

It takes me ... minutes.

I have to change the line at the ... station and go to the ... station.

It takes me ... minutes / ... stops.

The ... metro line/bus is usually ... (*crowded, empty*).

Then I go up the stairs to the street and turn ...

... is ... (*on the left etc*).

2. Match the questions with the answers.

1. Excuse me, sir. Can you show me the way to the British Museum?
2. Excuse me. Where is the nearest post office here?
3. Is the bank around the corner?
4. How long does it take you to get to the station?
5. Where is the cafe here?

- a. You turn left, and it is right there. By the way, they have a special menu this week.
- b. Only ten minutes.
- c. No. It is at the right-hand corner of Darwin Street. Can you see that ban machine?
- d. Yes, sure. It is over there. This way.
- e. It is on the left to the crossroads.

3. Find information about your local history museum (or any other museum in your area) on the Internet, from booklets and the museum itself:

- When was the museum founded?
- Who was it founded by?
- What are the main exhibits there?

- What are the most interesting exhibits?
- How many visitors are usually there?
- How much are the tickets?
- How to get to this museum from the station/centre/airport?

ПРАКТИЧЕСКАЯ РАБОТА №8 СТРАНОВЕДЕНИЕ

1. Fill in the gaps with the following words and word combinations.

a. customs and traditions
b. sheep-breeding
c. from a cultural aspect
d. Oxford University
e. the House of Lords
f. ships

g. the Straits of Dover
h. computing and electronics
i. varied
j. the House of Commons
k. shipyards
l. textiles

1. The British Parliament consists ofand
2. Englishmen always respect their.....
3. The United Kingdom is separated from the continent by
4. Many young people from all over the world would like to enter.....
5. Agriculture is developed in Scotland, especially.....
6. The climate of the UK is
7. Liverpool is famous.....as the Beatles were organized there.
8. Among British industries the most developed are
9. Two thirds of the world's.....used to come from UK
10. In the early 18th century British.....manufacture was based on wool which was processed by individual artisans.

2. Put the verbs in the correct form.

Jane 1) (to be) very excited because her friend Alexander 2) (to come) to London tomorrow morning. His plane 3) (to arrive) at 8:30. Of course, she 4) (to meet) him at the airport. Then she 5) (to take) him to her house. They 6) (to have) breakfast together. After that she 7) (to take) him to some places of interest. She 8) (to be) sure her friend 9) (to be) pleased with that because this is his first visit to the United Kingdom. She 10) (to plan) to take him to the National Gallery and the British Museum. She 11) (to arrange) a trip to Regent's Park. She 12) (to hope) her guest 13) (to enjoy) his stay in London.

3. Read the text and fill the table

The United Kingdom of Great Britain and Northern Ireland

There are 4 countries in the UK: England, Scotland, Wales and Northern Ireland. Great Britain consists of 3 countries: England, Scotland and Wales. The capital of Great Britain is London. The English Queen Elizabeth II is the head of the UK.

The capital of England is London. The capital of Wales is Cardiff. The capital of Scotland is Edinburgh. The capital of Northern Ireland is Belfast. English is the official language.

The symbol of England is red rose. The symbol of Wales is daffodil. The symbol of Scotland is a thistle. The symbol of Northern Ireland is a shamrock and red hand.

Countries				
Capital cities				
Symbols				

4. Read the text, give a summary and ask 5 questions to the text.

Holidays in Britain

There are a number of holidays, which are celebrated in Great Britain every year. One of them is, of course, New Year's Day on the first of January. It is not so popular in England as in our country, but it is rather popular in Scotland. On that day people usually visit their friends and there is a lot of dancing and eating. In Scotland people bring a piece of coal for good luck in the New Year.

The next holiday of the year is St. Valentine's Day. It is on the 14th of February. People buy or make Valentine cards and send them to the people they love.

In March there is Mother's Day. All the children, little or adult ones, come to their mothers on that day to express their love and gratitude.

In April there is Easter. At Easter children eat chocolate Easter eggs. Sometimes parents hide them in the garden and children have to look for them.

In June there is Father's Day. On Father's Day children give or send their fathers and grandfathers cards and presents.

On the 31st of October there is a Halloween. They say ghosts and witches come out on Halloween. People make lanterns out of pumpkins. Some people have Halloween parties and dress as witches and ghosts.

The 25th of December is Christmas Day. It is one of the people's favourite holidays. People put Christmas trees in their houses and decorate them. There are beautiful Christmas decorations in the streets. On Christmas Day everybody puts the presents under the Christmas tree. People say that at night Father Christmas puts presents into the stockings which children usually hang on their beds. The traditional Christmas meal is roast turkey and Christmas pudding.